Colchester Public Schools

VISION OF A COLCHESTER LEARNER

VISION OF A LEARNER WORK GROUP

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VISION OF A COLCHESTER LEARNER

Colchester Public Schools' Vision of a Learner encompasses skills and attributes that we believe will benefit all students in pursuit of their life goals in an ever-changing global society. These skills and attributes apply to all aspects of life, including in-person and digital interactions.

VISION OF A COLCHESTER LEARNER

Confident and Self Aware

Curious and Creative Thinker

Effective Communicator

Collaborative Contributor

Problem Solver

Integrity

Empathetic and Kind

CONFIDENT
AND SELF-AWARE

Colchester learners are confident and self-aware. They demonstrate motivation, determination, and a strong sense of self. They reflect on their experiences, take initiative, and remain open to growth and change.

CONFIDENT AND SELF-AWARE

Primary

- I believe in myself and know what I'm good at.
- I try my best even when things are difficult.
- I understand my feelings and how they affect myself and others.
- I think about what I've learned and how I can do better next time.

Secondary

- I confidently express and reflect on my ideas and understand my strengths and areas for growth.
- I demonstrate strong motivation and commitment to achieving my goals, even when faced with challenges.
- I take initiative in my academic and personal pursuits, seeking out new opportunities for learning and leadership.
- I maintain an open mind and adapt to new information, perspectives, and changing circumstances.

CURIOUS AND CREATIVE THINKER

Colchester learners are curious and creative thinkers. They approach the world with curiosity and imagination. They are flexible, adaptable, and eager to learn. They are willing to take risks, engage in productive struggle, and pursue new possibilities with a growth mindset.

CURIOUS AND CREATIVE THINKER

Primary

- I ask questions about how things work and why.
- I use my imagination to come up with ideas.
- I am flexible and change my plan if I need to.
- I look for new adventures and ways to learn.

Secondary

- I explore new ideas with curiosity and imagination.
- I engage in tasks with determination and a growth mindset.
- I generate innovative solutions and original ideas by thinking creatively and outside of the box.
- I adapt my approach and thinking when faced with new information or unexpected challenges.

EFFECTIVE COMMUNICATOR

Colchester learners are effective communicators. They express themselves clearly and respectfully through verbal, non-verbal, and written communication. They listen to understand, engage in friendly and patient dialogue, and value feedback as a tool for growth.

COMMUNICATOR

Primary

- I use words, pictures, and body language to share my ideas.
- I have calm and kind conversations, even when I don’t agree.
- I listen carefully to others without interrupting.
- I learn from what others tell me and use their ideas to grow.

Secondary

- I express myself clearly and respectfully.
- I listen to understand, not just to respond.
- I stay present in dialogue while offering and accepting feedback.
- I communicate effectively through speaking, writing, and non-verbal cues.

COLLABORATIVE CONTRIBUTER

Colchester learners are collaborative. They work well with others and contribute to shared goals. They are dependable, inclusive, and community-minded. They are able to compromise, respectfully communicate, and support a positive environment.

COLLABORATOR

Primary

- I work well with my classmates.
- I am kind and respectful.
- I take turns and share ideas.
- I help make my class a friendly place.

Secondary

- I contribute to a team and support others.
- I work respectfully with people who have different ideas.
- I compromise and help the group reach a goal.
- I am dependable, inclusive, and community-minded.

PROBLEM SOLVER

Colchester learners are problem solvers. They think clearly and creatively to overcome challenges. They look at a situation, come up with possible solutions, and try different approaches until they find what works best.

PROBLEM SOLVER

Primary

- I identify problems and think of different ways to solve them.
- I break a big problem into smaller steps to make it easier to handle.
- I try a different solution when the first one doesn’t work.
- I stay calm and focused when facing challenges.

Secondary

- I identify challenges and think critically about possible solutions.
- I evaluate different options and develop a course of action.
- I learn from mistakes and use them to improve.
- I stay focused and persevere when faced with challenges.

INTEGRITY

Colchester learners have integrity. They are honest and do the right thing, even when no one is watching. They stay true to their values, taking responsibility for their actions, and are trustworthy.

INTEGRITY

Primary

- I am honest, even when it’s uncomfortable.
- I do the right thing, even when no one is watching.
- I take responsibility for my actions and choices.
- I stand up for what is right.

Secondary

- I am honest with myself and others in a respectful manner, even when it’s uncomfortable.
- I take ownership of my actions in all aspects of life and accept the consequences.
- I am trustworthy, reliable, and follow through on my commitments.
- I utilize resources in responsible and ethical ways.

EMPATHETIC AND KIND

Colchester learners are empathetic and kind. They strive to understand how others feel and show they care by listening, offering support, and treating everyone with respect and compassion.

EMPATHETIC AND KIND

Primary

- I listen to others and try to understand how they feel.
- I show kindness through my words and actions.
- I help others when they are having a difficult time.
- I treat everyone with respect and compassion.

Secondary

- I listen to others without judgment and try to understand their perspective.
- I show compassion to people, even if I don’t know them well.
- I support my peers when they’re struggling emotionally or socially.
- I speak and act in ways that make others feel respected and valued.

Next Steps

Communication with Staff - uniform rollout

Develop checklists and rubrics to measure growth over time

Connected • Accepted • Ready to Learn
Integrity
Problem Solver
Empathetic & Kind
Communicator
Collaborator
Curious & Creative
Confident & Self Aware